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**SIMON FRASER UNIVERSITY**

**EDUCATION 489-4  
SPECIAL TOPIC: KEY CURRICULAR ORIENTATIONS:  
PROGRESSIVISM AND THE YEAR 2000  
(D1.00)**

Intersession, 1992  
(May 4–June 12)  
Tuesday & Thursday, 1:00–4:50 p.m.  
Location: MPX 7504

Instructor: LeRoi Daniels

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**PREREQUISITE:** EDUC 401/402.

**COURSE DESCRIPTION**

British Columbia appears to be in the midst of radical changes to its school system. This set of changes is expressed using a variety of concepts and practices which, because of their similarity to the ideas of progressive education, we will call 'neo-progressive'. These ideas have recently gained widespread popularity not only in B. C. but in many parts of the world. The course will have three general foci: critical examination of key concepts, an effort to place the concepts and related issues into a fairly broad context and examination of the practical implications of neo-progressive views of education. More particularly, the course will deal with the following neo-progressive ideas and associated practices: learner-focussed; critical thinking; relevance; accountability; accessibility; integration; achievement; diversity; and continuous progress.

**COURSE REQUIREMENTS**

Assignments:

- (1) A review of any of the readings assigned for the first 3 weeks of the course. (Maximum of 2 pages) (10% of course grade)
- (2) Either: an examination at the end of the third week of classes OR a paper on an idea relevant to the course. (45% of course grade)
- (3) A unit outline which embodies one or more of the ideas discussed in the course. (45% of course grade)
- (4) An optional final examination on the entire course. To give those who wish a chance to improve their grade. (Previous grades will be counted out of /70; final out of /30)

**TEXTBOOKS:** A set of basic readings will be made available.